

OUR TODAY THEIR  
TOMORROW

The graphic features the words 'OUR TODAY THEIR' on the top line and 'TOMORROW' on the bottom line, all in a bold, purple, sans-serif font. A purple line forms a rectangular border around the text. On the left side, an arrow points from the bottom line up to the top line. On the right side, an arrow points from the top line down to the bottom line, creating a clockwise cycle.

School Climate/Culture &SEL Competencies in GIPS  
Board Presentation-June 2024

# The work this year

- District's current Panorama contract ending—using since 2018-2019.
- With proposed budget cuts and current input related to Panorama and its administration/use, team determined to research other options.
- District still needs tool to measure climate/culture (while adding input on communication) as well as better use of data from SEL components to inform Tier I/II Positive Supports (Best Practices in Universal Social, Emotional, and Behavioral Screening).
- District needs student, staff, and family options that are meaningful and accessible.
- District needs to produce survey in a way that is user friendly and secure with systems and personnel we have available.

# Review Team

- Social Workers
  - Kristin Schultz, Carrie Sheldon
- School Counselors
  - Julie Markvicka, Jacob Morrow
- Principals
  - Maggie Mintken, Joe Eckerman, Nate Helzer
- Positive Support Coach
  - Kahsi Velasquez
- School Psychs
  - Sara Yount, Jaynie Hawkins, Jacque Rodriguez-Paar

# Climate/Culture (and Communication)

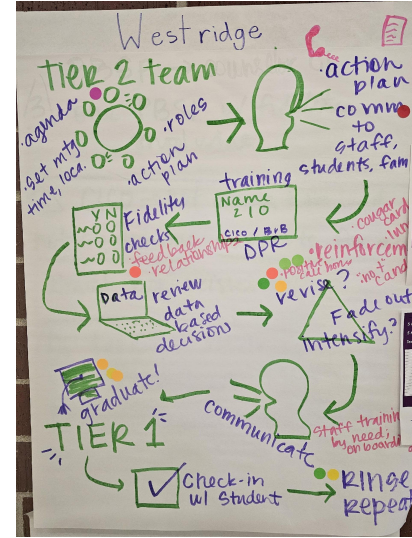
- Review various options from national databases
- Review Rule 10 requirements
- Discuss impacts at the building, department, and district level
- Discuss how to ensure all staff feel involved and able to share feedback
- Consider Input regarding communication audit and feedback and how to add to the survey

# Climate/Culture (and Communication)

- Consider Input regarding additional school safety questions to add (for future projects/SRO evaluation per MOU)
- Plan to use draft items that stem from the Nebraska Department of Education sample items with some edits
- Move to spring administration only for 2024-2025 for students, staff, and families
- Work on administration and accessibility supports/analysis
- Share the drafts ahead of administration prior to use and follow all procedures for surveys in the district.

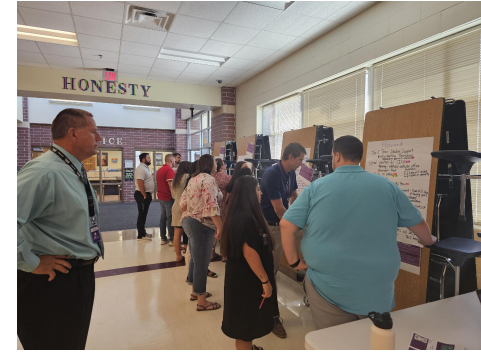
# SEL Competencies/Screeners

- Team discussed the importance of the impact of the data to support the SIP process (like all survey data, use is key).
- As teams have and do learn more about the positive support and MTSS process, the use of this data will improve regardless of the tool.
- The impact of the screening tools and their use will keep moving the needle and our MTSS team will include the SEL competencies data to support school teams to identify more clearly those students who would benefit from additional Tier I+ and Tier II supports and how we can focus our work with counselors, SW and parent engagement as needed.



# SEL Competencies/Screeners

- The team is considering what options best support our MTSS/Positive Supports work along with align with our Tier I student expectations, classroom expectations, SEL curriculum review, etc.
- For 24-25 school year, the district will administer the SEL Competency Survey to students in Fall/Spring and support the use of the data with staff/support materials available through Panorama (\$15,000 for grades 3-12)
- Team will continue reviewing/vetting options for the 25-26 school year that best align with our goals, social-emotional learning standards, student needs, and positive supports MTSS model in order to ensure that the use of the tool is supportive and effective.



# Questions?

OUR **TODAY** ← THEIR  
→ **TOMORROW**